

Questionnaire for Companies and Stakeholders

The project ReactiVet was created to improve vocational education within the framework of Erasmus Plus Programme, and with the cooperation of Hungarian and European partners. The consortium includes seven partners from four countries - European vocational schools, organizations and companies, with the core aim to use the capabilities of the partners to transform VET into being 'labour market responsive'.

Daily, we hear of 'skills gaps' - the mismatch between skills supply and demand on the labour market. In the course of this current survey, the opinion of organizations and companies is studied.

This will serve as a base for further work.

1. COUNTRY?

- a. Estonia
- b. Hungary
- c. Italy
- d. United Kingdom
- e. Other: _____

2. HAVE YOU EVER BEEN CONTACTED BY AN EDUCATIONAL INSTITUTION TO SHARE AND CONTRIBUTE TO VOCATIONAL TRAINING PROJECTS?

- a. Never
- b. Sometimes
- c. Several times but in a discontinuous way
- d. Many times, on an ongoing basis

3. WHAT DO YOU THINK ARE THE MAIN SKILLS AND COMPETENCES MISSING IN NEW HIRES?

- a. Organizational and adaptation skills
- b. Team work skills
- c. Technical skills
- d. Other. Please specify: _____



4. DOES THE TRAINING OFFERED BY THE TRADITIONAL VOCATIONAL SCHOOL SYSTEM MEET THE REAL NEEDS OF COMPANIES?

Scale from 0 = Not at all; into 5 = Absolutely

5. WHAT ROLE SHOULD LOCAL AND/OR NATIONAL INSTITUTIONS (SUCH AS CHAMBERS OF COMMERCE AND TRADE ASSOCIATIONS) PLAY IN BRIDGING THE GAP BETWEEN THE JOB MARKET AND THE EDUCATION & TRAINING SYSTEM?

- a. Supporting activities already in progress
- b. A central role, e.g. investing resources to facilitate dialogue between these two worlds
- c. A marginal role, e.g. commenting but not facilitating
- d. No particular role

6. WHAT IS THE MOST EFFECTIVE WAY TO FACILITATE DEBATE AND EXCHANGE OF OPINIONS BETWEEN THE WORLD OF EDUCATION AND THE JOB MARKET? THROUGH:

- a. Meetings organized by local / national institutions
- b. Meetings organized by educational institutions
- c. Conference calls organized by trade associations
- d. Forums for exchange of opinion and good practice
- e. Other. Please specify _____

7. WHAT ARE THE KEY SOFT SKILLS REQUIRED IN THE JOB MARKET?

- a. Problem solving
- b. Team working
- c. Adaptability
- d. Organization skills
- e. Other. Please specify _____

8. WHO WITHIN A COMPANY SHOULD TAKE RESPONSIBILITY FOR MAINTAINING CONNECTIONS WITH THE WORLD OF EDUCATION?

- a. Human Resources
- b. A staff member specifically earmarked by management
- c. A Divisional Manager / Department with direct involvement
- d. Other. Please specify _____

9. WHAT FORM OF INVOLVEMENT SHOULD A COMPANY HAVE IN THE TRAINING SECTOR?

- a. Consultancy input, e.g. during the design of training activities/curricula
- b. An active role in the design and provision of training activities
- c. Periodic meetings to exchange views on the topic, e.g. roundtables, meetings, focus groups
- d. Change-driven consultancy, e.g. by visible changes and needs in the labor market
- e. Other. Please specify _____

10. WHAT VALUE DO YOU ATTACH TO PRACTICAL EXPERIENCE, SUCH AS INTERNSHIPS, BEING INCLUDED WITHIN EDUCATIONAL PROGRAMS?

- a. None
- b. Little - this type of activity only offers limited and general work experience
- c. Useful - but can vary depending on the type and commitment of the educational institution
- d. Worthwhile - as it can be a starting point to bring the two worlds together
- e. Valuable - it connects education to the real needs and practices of the labor market

11. WHAT SORT OF TASKS DO YOU GIVE TO INTERNS?

- a. None - we do not offer internships
- b. Secondary tasks of minimal importance
- c. Relevant tasks within specific training programs
- d. Relevant tasks within real projects in the company

12. WHAT WOULD YOU SUGGEST WOULD HELP TO CLOSE THE GAP BETWEEN WHAT IS CURRENTLY OFFERED BY THE EDUCATIONAL & TRAINING SYSTEM AND WHAT IS NEEDED IN THE JOB MARKET?
