Teachers

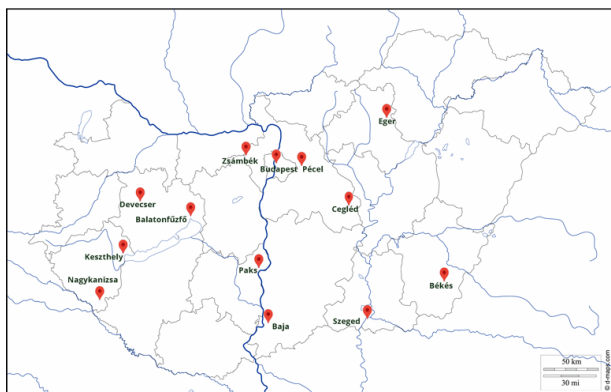## for Reactive and Responsive Vocational Education

Reacti-VET

RESPONSIVE VET DRIVEN BY TEACHERS

At the closing online conference the 7 Hungarian project teams presented their results, sharing their experiences with 75 participants, the stakeholders of the Hungarian Vocational Education from all over the country.

Based on the experiences of the pilots, the consortium developed a new, responsive methodology, which will enable leaders and teachers in vocational education to respond quickly, addressing skill gaps identified by the labour market, which itself is changing at a pace never experienced before. The methodology is published in two volumes of a freely downloadable e-book titled: „Preparing VET Students for Tomorrow's Labour Market".

While the first volume (Teaching Practices Revisited) covers the learning content of a teachers' further training program, helping them to expand their own professional portfolio with 21st century, active teaching methods and skills.

The second (Responsive Project Method) provides a detailed description of the responsive project methodology aimed at delivering upskilling micro-courses for VET students. These micro-courses – integrated into the curriculum and using active and digital learning methods in a blended form – teach specific chunks of knowledge and skills not included within the standard curricula but considered to be essential for today's job market.

The books can be downloaded from the link below:
https://reactivet.itstudy.hu/en

Participants commented on the presented responsive projects as follows:

"Projects were inspirational and high quality."

"The projects can set an example for other VET schools and employers to follow."

"It was good to see the enthusiasm of teachers and students. It was visible that they worked with pleasure, even if it meant extra work for them."

"I'm sure these presentations raised the self-confidence of many participants to try the project method, to change their practices and set out in a new direction."

Responsive Vocational Education

Preparing VET Students for Tomorrow's Labour Market I.

Teaching Practices Revisited

Responsive Vocational Education

Preparing VET Students for Tomorrow's Labour Market II.

Responsive Project Methods

PROJECT BACKROUND

VET schools simultaneously have to meet two opposing requirements: to remain true to tradition, delivering stable, tested knowledge approved by relevant parties in society and the economy; and to equip students with a set of skills and competencies relevant to newly emerging demands.

Despite great efforts by national and European policy makers to drive VET schools into 'rethinking' their curricula and teaching methods, changes have been slow to keep up with labour market requirements. In most European countries VET qualifications are based on standard curricula that precisely define what is taught, leaving little freedom for teachers and schools to train for just-in-time labour market demands. Most systems also have lengthy and complex accreditation procedures, so the approval of a new curriculum - or even the modification of an existing one – can take a long time.

AIMS & OBJECTIVES

The project aims to provide effective and necessary training and support for VET teachers to enable them to identify and respond to skill-gaps in the labour market, but also involving other relevant stakeholders - students, parents, teaching staff, and particularly employers experiencing difficulties finding skilled workers to fill vacancies. The consortium will develop, test and deliver standardized, comprehensive toolkits packaged as a set of teaching, collaboration, and communication methods and a rapid curriculum development methodology for VET teachers, to be used in conjunction with potential employers to identify skill-gaps, and to design, develop and deliver up-skilling training for students.

The toolkit will be tested within the IT sector, but the standardized version will be equally applicable to other vocational education subjects.

TARGET GROUP

Teachers and trainers in Vocational Education
Beneficiaries: VET students, industrial partners, companies

PROJECT BASICS

Title: Teachers for Reactive and Responsive Vocational Education
Acronym: Reacti-VET
Program: Erasmus+ KA2
Project type: strategic partnership
Participant countries: Hungary, United Kingdom, Estonia, Italy
Start date: 1 September 2018.
Finish date: 28 February 2021.
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