NEWSLETTER

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UPSKILLING TRAINING FOR TEACHERS

The second intellectual outcome - O2 Upskilling Training for Teachers - is a multilingual Learning Management and Learning Content Management Systems platform for delivering the upskilling course for teachers. The English learning contents was translated into the national languages and

Teachers

for Reactive and Responsive Vocational Education



implemented together with further course components (set of competences, exercises, assignments, web 2.0 tools, etc.). The platform supports social learning and collaboration, the graphical design and house styles, and standard, user friendly navigation tools.

Reacti-VET Upskilling course for Teachers is available in Moodle in four European languages

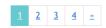


After completing the online versions, we tested the platform by involving staff members from the partners, who are the mentors in piloting the course with teachers. The pilot started in December 2019 in Hungary, in February 2020 in Italy with more than 100 participants in blended form, the first face-to-face training days was connected to multiplier event in in Hungary and Italy.

TEACHERS FOR REACTIVE AND RESPONSIVE VOCATIONAL EDUCATION

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106 USERS



PROJECT BACKROUND

VET schools simultaneously have to meet two opposing requirements: to remain true to tradition, delivering stable, tested knowledge approved by relevant parties in society and the economy; and to equip students with a set of skills and competencies relevant to newly emerging demands.

Despite great efforts by national and European policy makers to drive VET schools into 'rethinking' their curricula and teaching methods, changes have been slow to keep up with labour market requirements. In most European countries VET qualifications are based on standard curricula that precisely define what is taught, leaving little freedom for teachers and schools to train for just-in-time labour market demands. Most systems also have lengthy and complex accreditation procedures, so the approval of a new curriculum - or even the modification of an existing one – can take a long time.

AIMS & OBJECTIVES

The project aims to provide effective and necessary training and support for VET teachers to enable them to identify and respond to skill-gaps in the labour market, but also involving other relevant stakeholders students, parents, teaching staff, and particularly employers experiencing difficulties finding skilled workers to fill vacancies. The consortium will develop, test and deliver standardized, comprehensive toolkits packaged as a set of teaching, collaboration, and communication methods and a rapid curriculum development methodology for VET teachers, to be used in conjunction with potential employers to identify skill-gaps, and to design, develop and deliver up-skilling training for students. The toolkit will be tested within the IT sector, but the standardized version will be equally applicable to other vocational education subjects.

TARGET GROUP

Teachers and trainers in Vocational Education

Beneficiaries: VET students, industrial partners, companies

PROJECT BASICS

Title: Teachers for Reactive and Responsive Vocational Coordinator: iTStudy Hungary

Education Acronym: Reacti-VET

Program: Erasmus+ KA2

Project type: strategic partnership

Participant countries: Hungary, United Kingdom, Estonia, In Italia

Italy

Start date: 1 September 2018. Finish date: 28 February 2021. Web:

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BCS Koolitus AS (Estonia)

SZÁMALK-Szalézi Szakgimnázium (Hungary)

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CAPDM (United Kingdom)

